Social Studies

Appendix
Resources

The use of primary sources and other documents should be an integral part of a social studies program. Students should learn how to analyze historical documents and prepare essays and reports that describe different perspectives on various historical issues, events, and questions. An important resource for teachers to use as they incorporate documents into their instructional programs is Consider the Source: Historical Records in the Classroom (State Archives and Records Administration), available from the Publications Sales Desk (518-474-3806).

Additional documents can be found on a number of websites including the following:*  

American Presidents .......... http://www.americanpresidents.org  
Amnesty International ........ http://www.amnesty.org.uk/fastindex.html  
The Armonk Institute .......... http://www.armonk institute.org/  
Asia Society: Ask Asia ........ http://www.askasia.org/for_educators/fe_frame.htm  
BBC Online Network .......... http://news.bbc.co.uk/  
British Library ............... http://www.bl.uk/welcome.html  
British Maps Home Page ...... http://www1.pitt.edu/~medart/menuengl/mainmaps.html  
CNN World News .............. http://cnn.com/WORLD/  
Economic Education Web ...... http://ecedweb.unomaha.edu/home.htm  
Edsitement .................. http://www.edsitement.neh.gov/  
Gilder Lehrman Collection .... http://www.gilderlehrman.com  
Internet History Sourcebook Project ................. http://www.fordham.edu/halsall/  
History: Central VCatalogue ........ http://www.ukans.edu/history/HL/  
The History Net .............. http://www.thehistorynet.com/THNarchives/WorldHistory/  
Law, Youth, and Citizenship .... http://www.nysba.org/lyc/LYC.html  
The Library of Congress ........ http://www.loc.gov/  
Lower East Side Tenement Museum .............. http://www.wnet.org/tenement  

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